

**OFFICE OF THE PROGRAMME IN-CHARGE, IGNOU B.Ed. STUDY CENTRE-2149 (P), D.P.I.A.S.E., BERHAMPUR**

*TENTATIVE WORKSHOP / SCHEDULE OF THE SESSION 2023-25 W.E.F, 16.07.24 TO 27.07.24*

<b>Day/ Date</b>	<b>Session I(10:00 AM to 11:30 AM) &amp; Session II (11:45 AM to 01:15 PM)</b>	<b>Session III (02 : 15 PM to 03:45PM)</b>	<b>Session IV (4:00 PM to 05:30 PM)</b>
<b>1(16.07.24)</b>	Welcome and introduction An Overview of B.Ed. programme About the Workshop (WD) (NK)	Paradigm Shiftsin Teacher Education (S Jena)	Quality Concerns in Secondary Education(NK)
<b>2(17.07.24)</b>	Childhood in Different Contexts Implications for(BM)	Sharing Reflections Narrated in Reflective Diary (MT)	Presentation of unit plans in concerned pedagogy Subjects BES 141(NK) BES 142(BM) BES 143(MT) BES 144 (KP) BES 145
<b>3(18.07.24)</b>	5-E model of Lesson planning:Discussion and Demonstration (S Muni)	Integration of ICTResources in teaching-learning(DP)	Preparation of Learning Resources (S Mishra)
<b>4(19.07.24)</b>	Preparation of lesson Plans  BES 141(NK) BES 142(BM) BES 143(MT) BES 144 (KP) BES 145	DevelopingEmpathy (BM)	Presentation of Audio/video programme (S Mishra)
<b>5(20.07.24)</b>	Assessment of Reflective Diary and Reports of the activities undertaken during Internship-1. (PRP/KP)	Presentation of lesson plan in simulatedsituation (one lesson in each subject) BES 141(NK) BES 142(BM) BES 143(MT) BES 144 (KP) BES 145	
<b>6(21.07.24)</b>	Assessment of Reflective Journals and Reports of the activities undertaken during Internship-1. (B Pani)	Presentation of lesson plan in simulatedsituation (one lesson in each subject) BES 141(NK) BES 142(RM) BES 143(DP) BES 144 (KP) BES 145	
<b>7(22.07.24)</b>	Constitution of Disciplinary Knowledge and its Perspectives (S Muni)	Organizing Subjects in School Curriculum (S Muni)	Presentation of lessons plan in simulatedsituation (one lesson in each subject) BES 141 (GH) BES 142(RM) BES 143 (DP) BES 144 (PRP) BES 145
<b>8(23.07.24)</b>	Teacher as an Action Researcher (B Pani)		Assessment Child Right: Role of tools and a Teacher Techniques (S Mishra)
<b>9(24.07.24)</b>	What is Language across the Curriculum? (S Jena)	Using Literature to Teach Mathematics (MT)	Preparation and Presentation of Subjectspecific Assessment tools  BES 141 (GH) BES 142(RM) BES 143 (DP) BES 144 (PRP) BES 145
<b>10(25.07.24)</b>	Using Different Texts for Developing Critical Thinking Skills (B Pani)	Using a Suitable Resource from NROER (S Muni)	Use of Concept Map Software forClassroom Assessment (S Jena)
<b>11(26.07.24)</b>	Reading Across the Curriculum (PRP/RM)		Assessment of Activities related to EPC-I (KM)
<b>12(27.07.24)</b>	Assessment of Activities related to EPC-II (KM)		Valedictory

*15/05/24*  
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